**Lesson Plans for Mrs. Hanlon’s Class**

**Monday March 5, 2012**

**No School**

**Tuesday March 6, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills; review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 Health**

## **Objective:** Students will recognize and reduce hazards that lead to unexpected injuries and how to respond to emergency situations.

**Materials:** Student textbook pages 138-147

* Teacher Manual p. 138-147
* Quick Study Workbook pages
* Safari Montage
* Exercise Video

**Procedure:**

**Lesson 1- Food—Preparing for the Unexpected.**

1. Anticipatory Set: Students will brainstorm what materials should go into a first aid kit.
2. Read lesson starting on page 138
3. Discuss pages & questions on page 147
4. Have students’ complete ‘Quick Study’ pages for Lesson 1.

**Assessment:** Quick Study and teacher observations

**Homework:** Complete unfinished work from lesson.

**9:00-9:30 English**

**Lesson 5: Contractions with Pronouns**

**Objective:** Students will combine pronouns and verbs to form contractions.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Complete the One-Minute warm-up on page 226.
2. Read and complete pages 226-227 as a whole class.
3. Students will independently complete worksheet 5.
4. Work time on worksheet page 5

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**Spelling**

**Spelling: Monday**

**Objective**: Students will be able to increase their spelling skills by practicing frequently misspelled words.

**Materials**: Houghton Mifflin Teacher’s Edition: Theme 4: Person to Person

**Activities**:

1. **Anticipatory Set:** Play sparkle to introduce words.
2. Have students write out their spelling words in their notebooks. Have them checked by the teacher.
3. Allow students to work on the spelling pages 20-22 in their workbook.
4. Cut out their spelling list on put it in the take-home folder.

**Assessment**: Teacher observations and completion of independent work

**Assignment**: Complete workbook pages

**Writing-Journal Writing after completed English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**9:30-10:00 Writing**

**Objective:** Students will work on their how-to presentations.

**Materials:** How to Presentations

**Activities:**

1. Have students rehearse their how-to demonstrations. Kids can create notecards, and lists.
2. Pair up and discuss their how-to speeches.

**Assessment:** Teacher observations and completed how-to paragraph

**Homework:** Complete unfinished work from lesson.

**10:00-10:30 Music**

**10:30-11:00 Computer Lab**

**Objective:** Students will complete their personal narratives, how-to paragraphs and PowerPoint’s.

**Materials:** Personal Narrative drafts.

**Procedure:**

1. Allow students work time on their various computer generated projects we have going on in class. (Personal Narratives, How-To Paragraphs, Invertebrate PowerPoint’s, How-To PowerPoint’s)

**Assessment:** Teacher observations and final projects

**Homework:** None.

**11:00-11:45 Reading**

**Objective**: Students will be able increase fluency and review Theme 4 Skills.

**Materials**: School Days Connect 4

1. **Anticipatory Set:** Have students collect money that they have already earned.
2. Allow students to work on their connect 4 packets.

**Assessment**: Teacher observations and completion of independent work

**Assignment**: None

**11:50-12:30 Lunch and Recess**

**12:30-1:00 Silent Reading Time**

**1:00-2:15 Traveling Weather Show in Cafeteria**

**2:15-2:30 Recess**

**2:30-3:00 Science**

**Objective:** Prepare for Invertebrate presentation and PowerPoint.

**Resources:**

* PowerPoint Template
* Invertebrate textbook

**Activities:**

1. Talk about expectations.
2. Pair students up and allow them to rehearse their presentation.

**Assignment:** none

**Assessment:** Informal assessment as student’s complete poster

**2:00 Recess**

**2:15-2:55 Repeat Lesson with homeroom**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Wednesday March 7, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 English**

**Lesson 6: Double Subjects**

**Objective:** Students will correct sentences with double subjects.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Complete the “One Minute Warm-up” on page 228 of the teacher’s manual.
2. Read and complete pages 228-229 as a whole class.
3. Students will independently complete worksheet 6
4. Work time on worksheet page 6

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**Writing-Journal Writing English assignment**

**Journal Writing**

**Objective:** Strengthen student’s voice in their writing.

**Materials:** Journals

**Activities:**

1. Select entry
2. Model basic outline for journal entry.
3. Allow students independent writing time.

**Assessment:** Teacher observations and complete journal entry.

**Homework:** Complete unfinished work from lesson.

**9:00-9:30 Gym**

**9:30-10:30 Art**

**10:30-11:00 WrIting**

**Objective:** Students will work on their how-to presentations.

**Materials:** How to Presentations

**Activities:**

1. Have students rehearse their how-to demonstrations. Kids can create notecards, and lists.
2. Pair up and discuss their how-to speeches.

**Assessment:** Teacher observations and completed how-to paragraph

**Homework:** Complete unfinished work from lesson.

**11:00-11:45 Reading**

**Objective**: Students will be able increase fluency and review Theme 4 Skills.

**Materials**: School Days Connect 4

1. **Anticipatory Set:** Have students collect money that they have already earned.
2. Allow students to work on their connect 4 packets.

**Assessment**: Teacher observations and completion of independent work

**Assignment**: None

**11:45-12:30 Lunch and Recess**

**12:30-1:20 Math**

**Objective:** For students to understand the relationship between percent’s and decimals.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day 10.6
2. Go over yesterday’s homework
3. Use the interactive chalkboard to guide lesson 10.6
4. Allow students work time on Homework, 10.6 Worksheet

**Assignment:** Worksheet 10.6

**Assessment:** Teacher observations and complete homework.

**1:20-2:00 Science with Mrs. Radtke’s Class**

**Objective:** Introduce Invertebrate Power Point Project.

**Resources:**

* PowerPoint Template
* Invertebrate textbook

**Activities:**

1. Talk about expectations.
2. Allow students to use books and printed materials to complete their PowerPoint template.
3. If time allows review characteristics of vertebrates using ‘magic square’ and vertebrate grid.

**Assignment:** Practice presentation

**Assessment:** Informal assessment as student’s complete poster

**2:00 Recess**

**2:15-2:55 Repeat lesson with Homeroom class.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Thursday March 8, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:10 Computer Lab**

**Objective:** Students will complete their personal narratives, how-to paragraphs and PowerPoint’s.

**Materials:** Personal Narrative drafts.

**Procedure:**

1. Allow students work time on their various computer generated projects we have going on in class. (Personal Narratives, How-To Paragraphs, Invertebrate PowerPoint’s, How-To PowerPoint’s)

**Assessment:** Teacher observations and final projects

**Homework:** None.

**9:15-10:00 LMC with Mrs. Dickenson**

**10:00-10:10 Teacher Read aloud and snack**

**10:10-10:30 english**

**Lesson 7: Using we and us with nouns**

**Objective:** Students will correct use we and use correctly with nouns.

**Materials:** Houghton Mifflin: English

**Activities:**

1. **Anticipatory Set:** Complete the “One Minute Warm-up” on page 230 of the teacher’s manual.
2. Read and complete pages 230-231 as a whole class.
3. Students will independently complete worksheet 7
4. Work time on worksheet page 7

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**10:20-10:45 Health**

**Lesson 2- Practicing Safety**

## **Objective:** Students will practice safety at play and in motor vehicles.

**Materials:**

* Student textbook pages 148-156
* Teacher Manual p. 148-156
* Quick Study Worksheet
* Safari Montage
* Smart Board Lessons on each system

**Procedure:**

1. Anticipatory Set: Talk about car safety. Discuss what rules they think are fair/unfair and why they were passed.
2. Ask students why knowing safety rules are important?
3. Read pages 148-156
4. Discuss questions on page 156.
5. Traffic Signals—have each student’s design a traffic sign/signal that they think should be added to our school playground.
6. Complete Quick Study Lesson 2

**Assessment:** Activity book “Quick Study Lesson 2”, and teacher observations

**Homework:** Complete unfinished work from lesson.

**10:45-11:00 How-To Presentations**

**11:00-11:45 Reading**

**Objective**: Students will be able increase fluency and review Theme 4 Skills.

**Materials**: School Days Connect 4

1. **Anticipatory Set:** Have students collect money that they have already earned.
2. Allow students to work on their connect 4 packets.

**Assessment**: Teacher observations and completion of independent work

**Assignment**: None

**11:50-12:30 Lunch and Recess**

**12:30—1:20 Math**

**12:30-1:20 Math**

**Objective:** For students to find the percent of a number.

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day 10.7
2. Go over yesterday’s homework
3. Use the interactive chalkboard to guide lesson 10.7
4. Allow students work time on Homework, 10.7 Worksheet

**Assignment:** Worksheet 10.7

**Assessment:** Teacher observations and complete homework.

**1:30-2:00 Human Growth and Development for Boys**

**Science with Mrs. Radtke’s Class**

**Objective:** Introduce Invertebrate Power Point Project.

**Resources:**

* PowerPoint Template
* Invertebrate textbook

**Activities:**

1. Talk about expectations.
2. Go over Power Point basics.
3. Allow students to develop their Power Points.

**Assignment:** none

**Assessment:** Informal assessment as student’s complete poster

**2:00 Recess**

**2:15-2:55 Repeat lesson with Homeroom class.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.

**Friday March 9, 2012**

**8:10 Start of School:**

* Students enter building,
* materials in lockers
* lunch count
* attendance

**8:20 Daily Oral Language (DOL)**

**Objective:** Students build editing and revision skills. Review and increase understanding of the components of the written language.

**Material:** Student DOL booklets, Smart board slides.

**Procedure:**

1. Students complete that day’s DOL activities independently.
2. Check and discuss as a whole class using smart board.

**Assessment:** Teacher observations and spot checking student booklets.

**Homework:** None

**8:30-9:00 Music**

**9:00-9:30 Gym**

**9:30-9:45 Snack and Teacher Read aloud**

**9:45-10:15 Spelling Test and Spello**

**10:15-10:30 English**

**Using Homophones Correctly**

**Objective:** Students will use the homophone spelling that corresponds with the word’s meaning.

**Materials:** Houghton Mifflin: English

**Activities:**

1. Read and complete pages 232.
2. Students will independently complete worksheet “Using Homophones Correctly”

**Assessment:** Teacher observations and complete worksheet.

**Homework:** Worksheet.

**10:30-10:45 Health**

**Lesson 3- Fire Safety**

## **Objective:** Student will identify fire hazards in their home and plan a safe fire exit.

**Materials:** Student textbook pages 158-166

* Teacher Manual p. 158-156
* Activity book pages “Chapter 5: Quick Study”
* Safari Montage
* Smart Board Lessons on each system

**Procedure:**

1. Anticipatory Set: Have students draw an escape route from their bedroom. Discuss potential problems.
2. Read pages 158-166
3. Go over materials for an emergency kit. Why are these kits important?
4. Activity book “Quick Study” for Lesson 3

**Assessment:** Quick Study and house floor plans.

**Homework:** Complete unfinished work from lesson.

**10:45-11:00 How-To Presentations**

**11:00-11:45 Reading**

**Objective**: Students will be able increase fluency and review Theme 4 Skills.

**Materials**: School Days Connect 4

1. **Anticipatory Set:** Have students collect money that they have already earned.
2. Allow students to work on their connect 4 packets.

**Assessment**: Teacher observations and completion of independent work

**Assignment**: None

**11:50-12:50 Lunch & Recess**

**12:30-1:20 Math**

**Objective:** For students to estimate with percent’s

**Resources:** Glencoe Mathematics Teacher’s Manual.

**Activities:**

1. **Anticipatory Set:** Problem of the Day 10.8
2. Go over yesterday’s homework
3. Use the interactive chalkboard to guide lesson 10.8
4. Allow students work time on Homework, 10.8 Worksheet

**Assignment:** Worksheet 10.8

**Assessment:** Teacher observations and complete homework.

**1:30-2:00 Human Growth and Development for girls**

**Science with Mrs. Radtke’s Class**

**Objective:** Introduce Invertebrate Power Point Project.

**Resources:**

* PowerPoint Template
* Invertebrate textbook

**Activities:**

1. Talk about expectations.
2. Go over Power Point basics.
3. Allow students to develop their Power Points.

**Assignment:** none

**Assessment:** Informal assessment as student’s complete poster

**2:00 Recess**

**2:15-2:55 Repeat lesson with Homeroom class.**

**2:55 End of the Day Wrap-Up:** Classroom Jobs, Assignment Notebooks, Room Clean-up, end of the day messages.